

Writing Course Design for Mandarin Learners in Northern Thailand

Chiang, Mei-Yun

"Listening, Speaking, Reading, Writing" are important language skills of learning in Mandarin. However, I have done lots of searching for courses of writing in Mandarin. It's hard to find these data.

Due to historical factors, the people from Yunnan(China) had immigrated to settle in the north of Thailand. Today, their descendants have gradually integrated into local life. Although their native language is Yunnan Dialect , they still enroll in Mandarin primary schools.

I had some Mandarin teaching experience for Thai students in 2011, 2017. After six years, I came back to Thailand and found out that Mandarin learners are not only overseas Chinese, but more and more Thai and ethnic minorities. It inspired me to do some research and design writing course targeted on them.

Through citation analysis, action research and case study, the study explore the writing course for Thai students. The methods which were used in this research: (1) Changing the way of teaching to motivate the learners. (2) If students are lack of vocabularies and hard to make sentences, teachers need to change the strategies while teaching. (3)Writing materials contain building the foundation of writing for intermediate learners and cultural topics for advanced learners.

Key words: Chinese textbook for Thailand version, Mandarin Learners, Writing Course Design, Action Research, Case Study.