

A Study on the Training of Volunteer Chinese Teachers for Overseas Chinese Schools

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This study of teacher training used overseas Chinese schools as the teaching field of Chinese language volunteer assignments during summer vacation and conducted research and analysis on the planning and strategy principles and practices for pre-expatriate training courses. The relevant literature on teacher training theories and the pilot study served as the bases for the teacher training research theory and practical analysis and for the planning principles and strategy of teacher training, and through the practical course, this research conducted the analysis and discussion.

The objective of volunteer professional Chinese language teachers is to give priority to Taiwanese students or graduates with a Chinese language department background. The short-term teacher training course is based on the professional Chinese language knowledge and ability students already possess. Through the overall plan of the course training in stages, strengthen the training of teachers' ability to implement overseas Chinese school classroom teaching. In addition, through the four main courses of training practices: training preparation, teacher recruitment and interview selection, professional topic training course, and intensive teacher training, the study conducted an analysis of the teacher training planning principles and strategies. Finally, from the perspectives of "principle conception strategy," "planning, application, and implementation," and "evaluation and discussion," this study proposes the discussion and recommendations of this teacher training research practices as a reference for developing future studies on teacher training.

This researcher recommends that the planning of teacher training contents for pre-expatriates should have the function of training "articulation," grasp the actual teaching needs in the teaching field, and focus on the suitable teacher qualifications to obtain valid targets of talent recruitment. The planning of training contents is based on the teachers' actual supply and demand conditions. Through the training planning principles and strategy, the planning structure of the ideal teaching training should include a pre-training instructional seminar, topic training course, teaching practice training, teaching visits and observational training, pre-expatriate instructional

seminar, and a homecoming volunteer service experience seminar and closing ceremony, which are strengthened through practical activities of peer teaching skill workshops. The study's overall practical discussion and recommendations include the following: 1. Before formal training, an instructional seminar should be conducted. 2. Before the training course, a teaching preparation meeting should be held. 3. All kinds of overseas Chinese school volunteer training should be researched and developed. 4. Voluntary recruitment pipelines should be diversified. 5. A dedicated website information platform and computer e-applications should be set up. 6. A qualified overseas teaching manpower library should be set up. 7. Wastage of training resources should be avoided. Through the overseas Chinese education services, participants not only overcome cultural differences and language barriers, but also break through national borders and racial barriers and not only permit "He that travels far knows much," but also put into practice the true meaning of "He that travels far serves many." These are also the core values of volunteer teaching training.

Keywords : Mandarin teaching, Teacher training, Overseas Chinese school, Volunteer Chinese teacher, Chinese Heritage