

A Narrative Study of Compensatory Education Students' School Experiences in the Chinese Independent School at Malaysia: The Example of Confucian Private Secondary School

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The purpose of this research was to investigate the effects of compensatory education to students' school experiences in the Chinese Independent School at Malaysia. Four high school graduated students participated in this research. The research adopts the narrative-analytic method developed by Lieblich, Tuval-Mashiach, and Zilber, with using "holistic-content" and "categorical-content" as analytic approach.

As results, teachers were playing the most important role to execute compensatory education measure and to influence students, students performed well while teachers had good expectation on them, good teacher-student relationships could contribute to students' personality development, and teachers need to be caring, holding and patient. Besides, peer-relationships were important and helpful to the students, they gain the identity and support from peers.

Furthermore, research has found out some positive and improvement of the compensatory education. The positive part were provided educational opportunity to the disadvantaged students, compensatory education emphasized on teaching students due to their capability had improved the learning effective, and the caring teacher-student relationships had possitive influenced on students. For the improvement part, the school might try to refer to the compensatory education model from others country, the followed up of students adaptation situation at high school was needed, teachers' negative attitude through the students should adjust, and the mainstream value of achievements had become the resistance on the development of compensatory education in the Chinese Independent School at Malaysia.

Finally, the research contributed some suggesstion to teachers, helper and the compensatory educator.

Keywords : teacher-student relationships, disadvantaged student, compensatory education, Chinese Independent School at Malaysia